## Annual Report

 2024
## Fraser Coast Anglican College Annual Report 2024 (Based on 2023 data)

## School Sector:

Independent

Year Levels Offered:
P-12 plus an Early Learning Centre

Co-educational or Single Sex: *
Co-educational

Characteristics of the Student Body: *.

```
Female - 47%
Male - 53%
\(2 \%\) of the student population are indigenous. There are 32 different nationalities represented.
```

Total Enrolments: *

## Workforce Information

## Staff Composition, Including Indigenous Staff:

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Full-time teachers - 53
Part-time teachers - }1
Full-time non-teacher - 27
Part-time non-teacher - 43
Indigenous staff - 0
```


## Student Outcomes

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The average student attendance rate for the whole school in 2023 was 90.07\%.
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Average student attendance rate for each year level:

| Year levels | Average attendance rate for each year level as <br> a percentage in 2023 |
| :--- | :--- |
| Prep | $99.18 \%$ |
| Year 1 | $92.51 \%$ |
| Year 2 | $91.17 \%$ |
| Year 3 | $93.34 \%$ |
| Year 4 | $87.54 \%$ |
| Year 5 | $90.18 \%$ |
| Year 6 | $93.92 \%$ |
| Year 7 | $94.28 \%$ |
| Year 8 | $88.64 \%$ |
| Year 9 | $87.30 \%$ |
| Year 10 | $85.97 \%$ |
| Year 11 | $90.17 \%$ |
| Year 12 | $74.75 \%$ |

## A description of how non-attendance is managed by the school:

If a child is unable to attend school, parents are required to inform the College, prior to 8.30am each day, of their child's absence. Parents can use a dedicated email address or the College app to report absences. If the College does not receive notification on the morning of an absence an SMS message is sent to the parents designated mobile phone number.

Accurate student records regarding attendance are recorded on the College's data base. The Student Services team are responsible for collating attendance data. The marking of attendance rolls is a duty of the classroom teacher/tutor and cannot be delegated to students, parents or student teachers. Any unexplained absences are accounted for.

Qualifications of all Teachers:

| Qualification | Detail the number and/or the percentage of <br> classroom teachers and school leaders at the <br> school who hold this qualification |
| :--- | :--- |
| Doctorate or higher | $0 \%$ |
| Masters | $15 \%$ |
| Bachelor | $82 \%$ |
| Diploma | $3 \%$ |
| Certificate | $0 \%$ |

## Funding Information

## School Income Broken Down by Funding Source

Refer to the My School website http://www.myschool.edu.au/ for further information.

## Social Climate

## Satisfaction Data:

FCAC is a small school with a strong focus on community and relationships. We understand that the relationship between teacher and student is important for learning and our Pastoral Care structure is designed to enhance these relationships over time.

There are many opportunities for students, staff and parents to interact throughout many extracurricular activities and events. It is the generosity of our parent volunteers who allow us to run additional programs that benefit our students.

Parent, teacher and student satisfaction with the school is reflected in the high retention rates of staff and families. Enrolments have steadily increased throughout the year.

Additionally, students and parents are given the opportunity at various stages to provide feedback through surveys focussed on particular events and initiatives.

## Student Outcomes

NAPLAN results for Years 3, 5 and 7 and 9 in 2023

Benchmark Data for Year

| Results <br> The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  |  |  |  |
|  | Year 3 (2023) | Year 5 (2023) | Year 7 (2023) | Year 9 (2023) |
| Average Score (School) | 415 | 516 | 560 | 581 |
| Average Score (National) | 404.6 | 495.9 | 536.3 | 564.4 |
| Writing |  |  |  |  |
|  | Year 3 (2023) | Year 5 (2023) | Year 7 (2023) | Year 9 (2023) |
| Average Score (School) | 430 | 475 | 538 | 585 |
| Average Score (National) | 416.3 | 482.9 | 533.7 | 566.6 |
| Spelling |  |  |  |  |
|  | Year 3 (2023) | Year 5 (2023) | Year 7 (2023) | Year 9 (2023) |
| Average Score (School) | 410 | 493 | 558 | 569 |
| Average Score (National) | 403.7 | 488.7 | 539.4 | 567.7 |
| Grammar and Punctuation |  |  |  |  |
|  | Year 3 (2023) | Year 5 (2023) | Year 7 (2023) | Year 9 (2023) |
| Average Score (School) | 421 | 517 | 565 | 582 |
| Average Score (National) | 410.8 | 496.7 | 538.9 | 556.7 |
| Numeracy |  |  |  |  |
|  | Year 3 (2023) | Year 5 (2023) | Year 7 (2023) | Year 9 (2023) |
| Average Score (School) | 415 | 513 | 576 | 592 |
| Average Score (National) | 407.3 | 487.6 | 538.4 | 567.7 |

## Year 12 Outcomes:

| Outcomes for our Year $\mathbf{1 2}$ cohort 2023 | 42 |
| :--- | :---: |
| Number of students awarded a Senior Education Profile | 0 |
| Number of students awarded a Queensland Certificate of Individual Achievement | 33 |
| Number of students who received an ATAR | 9 |
| Number of students who are completing or completed a School-based Apprenticeship or <br> Traineeship (SAT) | 15 |
| Number of students awarded one or more Vocational Education and Training (VET) <br> qualifications | 38 |
| Number of students awarded a Queensland Certificate of Education at the end of Year <br> 12. | 0 |
| Number of students awarded an International Baccalaureate Diploma (IBD) | $21 \%$ |
| Percentage of Year 12 students who received an ATAR above 90* | $98 \%$ |
| Percentage of Year 12 students who are completing or completed a SAT or were awarded <br> one or more of the following: QCE, IBD, VET qualification | $100 \%$ |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a <br> tertiary offer | 9 $\mathbf{l}$ |

*Note that only 14 of the 33 students shared their ATAR result - 7 of these got greater than 90 (50\%).

## Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, Next Steps - Student Destination report for the school was not available. Information about these postschool destinations of our students will be uploaded to the school's website in September after release of the information.

